



Letter of Recommendation - Mr. Ramon Marquez

January 28, 2026

To Whom It May Concern,

It is with great enthusiasm and the highest level of confidence that I write this letter of recommendation for Mr. Ramon Marquez, a veteran educator, 5th Grade Team Lead, Science Content Lead, and an aspiring Assistant Principal. In my role as an administrator, I have had the privilege of working alongside many educators throughout my career, and I can say without hesitation that Mr. Marquez stands out as one of the most dedicated, capable, and impactful instructional leaders I have encountered.

Mr. Marquez has consistently demonstrated excellence in multiple leadership capacities. As a teacher leader, he has successfully guided both 4th and 5th grade students in science instruction with a strong command of content and a clear passion for developing learners through the lens of the hard sciences. His ability to bring rigor to instruction while still making learning engaging and accessible speaks to his deep understanding of pedagogy and his commitment to ensuring every student can grow and succeed.

In addition to his strength as a classroom teacher, Mr. Marquez excels as a leader among adults. As 5th Grade Team Lead, he models best practices and supports his colleagues in developing instruction that teaches the whole child—academically, socially, and emotionally. His leadership is not rooted in authority, but in influence. He earns trust through consistency, professionalism, and a genuine willingness to support others. He has the rare ability to inspire his teammates to improve while making them feel valued and seen along the way.

One of Mr. Marquez's most exceptional leadership traits is his willingness to view himself through a critical lens. He actively seeks feedback, reflects deeply on his practice, and demonstrates a rare level of professionalism by taking real-time coaching and immediately implementing it. Rather than becoming defensive or stagnant, Mr. Marquez approaches feedback as an opportunity for growth, and his ability to apply what is given with urgency and humility speaks volumes about his character, maturity, and readiness for school leadership. This reflective mindset—paired with his ability to adjust and improve quickly—is exactly what we seek in administrators and instructional leaders.

Mr. Marquez's leadership is also evident in his willingness to step into administrative responsibilities in order to expand his experience. He actively seeks opportunities to learn and grow, assisting with administrative duties in a manner that reflects maturity, discretion, and readiness for increased responsibility. He understands that leadership is not simply about title—it is about service, accountability, and action.

Mr. Marquez's contributions extend far beyond the classroom. He has played a significant role in overseeing and elevating our campus Science Fair, coordinating logistics, supporting students, and ensuring a meaningful experience where community judges and stakeholders are able to come



together and celebrate students at their best. His ability to organize, communicate, and execute large-scale events reflects high-level leadership and operational competence.

Furthermore, Mr. Marquez demonstrates exceptional cultural awareness and a deep commitment to building a strong school community. He has consistently shown respect for and attentiveness to the cultural norms of our campus community, and he has taken intentional steps to ensure families and students feel represented and celebrated. A powerful example of this was his effort to nearly single-handedly establish and execute a Hispanic Heritage Month Event, creating an inclusive and meaningful celebration that brought our community together and highlighted the value of our students' identities.

Beyond his professional accomplishments, what makes Mr. Marquez truly exceptional is the nature of his character. He leads with a kind heart and a servant-leader mindset. He sees beyond the "masks" that many educators carry and seeks to understand his colleagues as people first. He meets others where they are and supports them in ways that are genuine, thoughtful, and empowering. His teammates know they can count on him—not just for instructional guidance, but for encouragement, honesty, and support.

Watching Mr. Marquez work has been eye-opening. He goes beyond himself to reach students, intentionally building relationships and striving to meet each child where they are. Mr. Marquez is not the average teacher in today's classroom. He possesses the instructional strength, leadership presence, and professional courage needed to guide a school community. He has the mindset of an administrator and the humility to stay "in the trenches," working side-by-side with teachers to model expectations and build capacity.

For all these reasons, I give Mr. Marquez my highest recommendation for any leadership opportunity he pursues, particularly as he works toward becoming an Assistant Principal. I am confident that he will serve any school community with excellence, integrity, and a relentless commitment to student success.

Please feel free to contact me should you need any additional information.

Sincerely,

Tavious J. Peterkin, M.S.

Assistant Principal (Grades 5-8)

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